

Albania, Armenia, Australia, Azerbaijan, Bahrain, Belgium (French and Flemish Communities), Brazil, Bulgaria, Canada, Chile, Chinese Taipei, Croatia, Cyprus, Czech Republic, Denmark, England, Finland, France, Georgia, Germany, Hong Kong SAR, Hungary, Iceland, Iran, Ireland (Republic of), Israel, Italy, Japan, Kazakhstan, Korea (Republic of), Kuwait, Latvia, Lithuania, Macau SAR, Malaysia, Malta, Montenegro, Morocco, Netherlands, New Zealand, Northern Ireland, North Macedonia, Norway, Oman, Poland, Portugal, Qatar, Romania, Saudi Arabia, Scotland, Serbia, Singapore, Slovakia, Slovenia, South Africa, Spain, Sweden, Turkey, United Arab Emirates, United States, Uzbekistan, Wales



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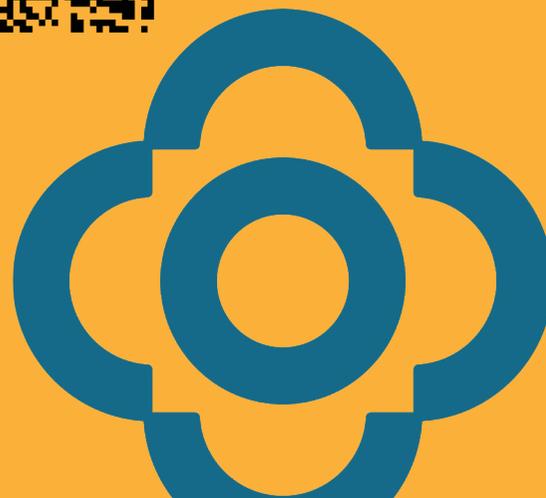
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For more information about TIMSS, visit the project's website at:

[www.timss.uni-hamburg.de](http://www.timss.uni-hamburg.de)



Universität Hamburg

DER FORSCHUNG | DER LEHRE | DER BILDUNG

# TIMSS 2027



TRENDS IN INTERNATIONAL  
MATHEMATICS AND  
SCIENCE STUDY  
—TIMSS—  
FIELD TEST

IEA  
TIMSS  
2027

ENGLISH

  
KULTUSMINISTER  
KONFERENZ

  
Bundesministerium  
für Bildung, Familie, Senioren,  
Frauen und Jugend

# TIMSS

Dear Parent or Guardian,

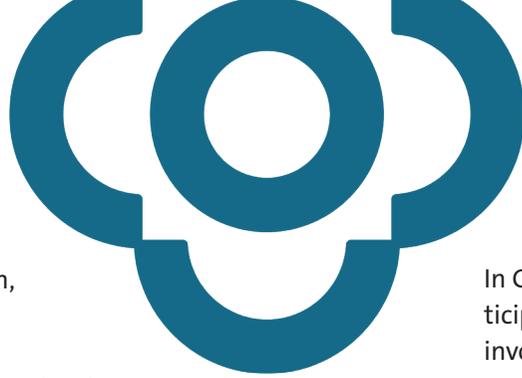
This year, your child's class has been selected to take part in the TIMSS 2027 field test. In this flyer, you'll find information about what TIMSS is and how it will be carried out in schools.

Since 2007, Germany has been participating in the four-yearly **Trends in International Mathematics and Science Study (TIMSS)**. The aim of the study is to assess children's abilities in mathematics and science and compare them across different countries around the world. In addition, information on their learning at school and at home is gathered via various questionnaires. There are TIMSS questionnaires for school principals, teachers, students and parents or guardians.

TIMSS allows schools and teaching in Germany to be assessed over an extended period and the results to be compared with those for other countries. The aim is to identify ways in which schools and teaching in Germany can be improved.



**TIMSS PARTICIPANT SINCE 2007**

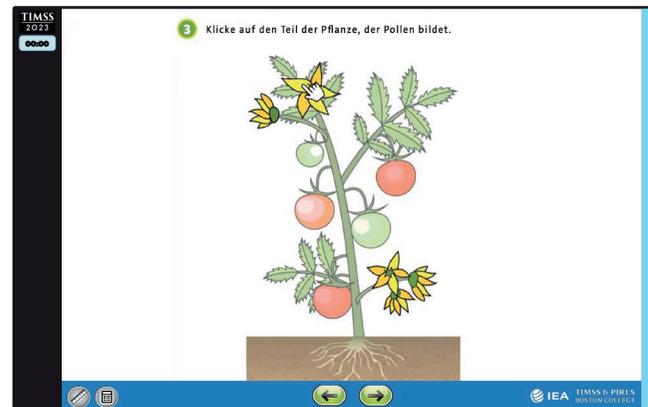


# IMPLEMENTATION

In Germany, around 1,200 year-four students will participate in the 2026 field test, with 58 primary schools involved across four federal states.

Your child's school is among those taking part in the study, in which children perform tasks on a laptop or desktop computer. Additionally, there is a background questionnaire in which students are asked about their learning environment and learning process. **There is also a questionnaire for you to complete, which your child will bring home after the day of the test.** You can do this on paper or online via the link provided. Your answers are very important to us as you know your child and their learning experiences better than anyone.

## SAMPLE TASK



This task is from the science part of the test. In it, students are asked to click on the parts of the plant that produce pollen.

# DATA PROTECTION

This study complies with all statutory data protection regulations. We would particularly like to assure you that **no unauthorized persons (such as teaching staff) will be able to view your responses or those of your child at any point.** No names or addresses are captured in the questionnaires, which are identified only via an ID number that allows us to collate all the information relating to each child. The data captured is used exclusively for the purposes of this study.



**Many thanks for your support with this study and for completing the questionnaire for parents or guardians.**

**The TIMSS team,  
University of Hamburg**